
CONCEPT PAPER

PROJECT TITLE: EDUCATION PROJECT AND SOCIO – PROFESSIONAL INSERTION OF YOUNG GIRLS NO LONGER GOING TO SCHOOL AND POOR IN THE SUB- PREFECTURE OF ALLADA.

PARTNER COUNTRIES : Costa Rica.

MANAGEMENT AND IMPLEMENTING AGENCIES:

For the realisation of the project, the NGO GRAD-FB has employed : 01 coordinator, 01 responsible of programs, 01 accountant, 02 secretaries, 01 cooker, 01 night watchman, 01 weaving teacher, investigators for the survey, 01 shopkeeper, 01 supervisor for girls, 01 supervisor for the follow-up of buildings ; and must employ to continue as planned : 01 maintenance agent, 01 nurse, 01 computer science teacher, 01 alphabet teacher.

BENEFICIARIES: Young girls of the sub prefecture of Allada who are no longer going at school and who are poor.

CONTEXT AND JUSTIFICATION:

The NGO GRAD-FB has taken a preliminary survey before the working out of the present project. This survey has led to the following established facts.

- Failure and abandon of school by young girls
- Many illiterate young girls
- Weak level of household income
- Great need of youthful workforce by parents (agriculture, trade, etc..)
- Socio-cultural heaviness and inferiority complex of the woman
- Infatuation and Motivation of young girls for small commercial activities
- Precocious wedding and responsabilization of young girls and young boys
- Distance and lack of school's infrastructures in some small towns
- Low teachers/student ratio or lack of teachers
- Etc.

To bring a remedy to these identified problems in this area, that can lead to the reduction of poverty, the NGO GRAD-FB initiates the present project which aims to the insertion of young girls no longer going to school and poor girls in a new area of the socio-professional life that is : weaving.

The current project aims the integral professional insertion of young girls not in school especially, in a certain measure, women in the beneficiary localities. It also aim to create conditions of a real participation of populations by giving them subsequent skills likely to

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assure themselves to handle their development and consequently the development of their locality of existence, is a peculiar and fundamental ambition of this project.

OVERALL OBJECTIVE:

- Proceed to the integral socio-professional insertion of youth, especially young girls who are no longer to school, young girls from poor families, orphans and abandoned children.
- Reduce poverty.
- Create sustainable employment.
- Proceed to the sustainable development.

SPECIFIQUES OBJECTIVES:

- Autonomisation of girls and women.
- Alphabetisation of girls.
- Train girls to help them taking themselves in charge.
- Train girls to help them taking care of their family.

RESULTS: WHAT WAS DONE?

The project mentioned in the subject aims the sustainable development of the town. Although activities were exciting and full of teaching, we have to precise that everything was not easy, we have faced some difficulties.

During the execution of our project we had faced some hindrances that are inherent to the nature of the project, or created by the bad faith of the users or persons to make life easy for projects. These obstacles have led to approaches solutions to enable our partners to be better seasoned.

1-Sensitization of population about the importance the importance of the role and the place of education of girls in the development of their locality.

2-Recruitment of 14 girls who already learn weaving and are fully supported by the center:

3-To ensure a better tomorrow for these 14 girls
In direct a way, help to alleviate the misery and poverty of these 14 girls, their fathers and mothers: $14 + 14 + 14 = 42$ and their brothers and sisters at least five (5) for each girl. ($14 * 5 = 70 \Rightarrow 70 + 42 = 112$).

One hundred and twelve people are directly touched by the Project.

Indirectly, close relatives, surrounding at least four hundred persons are also benefiting of the center creation.

4-Creation of Employ: the establishment of training center in the town of Allada (Tegbo Village) has reduced unemployment in Benin. Indeed, this project has created jobs for girls, women, men, and young people.

We have already up, said that we have recruited more than thirty two (32) persons for our realisations. If each Beninese organisations, structures or people of private sector can do like that, the population especially young people of our country in the age of working will have a better level of life.

5-The Training Center is creates and the construction of the weaving classroom is almost finished.

6-Changes appear in the area due to the implementation of the Training Centre. Very soon population will have the opportunity to find pure drinking water near to their habitation.

This will incite people to settle down near to the Training Center and that will make the village of Tegbo more hospitable.

7-That will also cause an influx of commerce and agriculture and even industry. Weaving will attract tourists into the area.

8-Inside the rented house, girls are already following weaving courses.

WHAT HAVE TO BE DONE?

- 1- Pursue of buildings.
- 2- Pursue of training weaving.
- 3- Provide basic education to girls:
 - *Literate girls to read, write, understand their accounts in cases they will be brought to fruition. They can exchange with the outside world more easily (the problem of language is essential for development in a nation). They can manage their business to open an account and be more autonomous and better flourish with their husbands and their children later. They help out their parents, friends and family from ignorance, extreme poverty and illiteracy because their success will serve as an example for the rest of the population is still in doubt about the benefits of education and empowerment of women.
 - *Give girls training in family economy, human rights and civism.
- 4- Promote tourism through the exchange of experience and transfer of technology on weaving, local dances between our two countries Benin and Costa Rica through the works of art woven (table cloths, fabrics, clothing , col cache, napkin, tablecloth table showing the history of the two partner countries, their national

anthem and the stories of the history of other countries that we seek in our survey, our contacts, trips and sightseeing. Our dishes will be recovered.

- 5- Promote agriculture in the gardening and the cultivation of food crops on the remaining space that the developer will pay the project for training women and girls in gardening. This will be another way for the NGO GRAD-FB to increase its contribution to the achievement of the project and thereby ensure sustainability of the project.

Through this activity, parents of girls and other members of the public interest benefit of the project because the harvest and marketing of these products will provide additional income, thus reducing their level of poverty.

- 6- Look for regional, national and international customers to promote the Training Center activities.

WHAT ARE THE DIFFICULTIES :

1/Inadequate resources for the purchasing of raw materials in large quantity and the planning of activities in a flexible way, to carry out activities, in chronological order (only 40% had been disbursed for this phase).

2/Reduction of execution time (launching of the project in November 2008 and disbursement received in January 2009).

3/Difficulties to maintain the personal who works without wages or with low wages.

4/Lenghtness and taking time of Administrative formalities for the obtention of administrative papers despite the proclaimed support of local authorities.

5/Parents who are struggling to let their daughters leave despite their adherence to the project. The reason is that these girls are often a source of income for them.

6/Early or forced marriage of girls by parents who give their daughters to the highest bidder, in order to temporarily settle their misery and lack of resources.

7/Ignorance of the girls themselves due to illiteracy, sometimes the girls themselves chose to stay in the village even if their parents allow them to leave. They complaise in their life of poverty and exploitation.

WHAT CAN BE SHARE BY BOTH COUNTRIES?

1- Exchange of experience and export of our two cultures in the fields of arts, tourism and agricultural knowledge, weaving, irrigation method, method of treatment and purification of drinking water.

- 2- Exchanges in the field on sensitization of the population about the management of public goods and the level of men and women conscience placed in the front of the public for the management of those resources.
- 3- Trade in terms of awareness on the management of public affairs and the degree of awareness of men and women placed in front of public view for the management of affairs.
- 4- The Costa Ricans and Beninese experiences in decentralization.
- 5- The status of women and girls in Benin and Costa Rica.
- 6- And all experiences that we think can improve the backward condition of women all over the world.